Professional Development
Quotes and Approaches

Quotes

*What are the most important lessons you have learned as you have implemented the Plus 50 program on your campus?*  “To have an understanding of the Plus 50 population – what are their present needs, concerns, as well as strengths. How can this population impact the community and economy.” Paige Vanderhyden, Workforce Development Director, Joliet Junior College, IL

“Faculty appreciate being made aware of how to address the unique needs of plus 50 students and how to look at these students being a ‘value added’ to their class.” Mabel Edmonds, Associate Vice-President for Instruction, Clover Park Technical College, WA

Approaches

Seek existing opportunities:

- Submit a proposal for a workshop on “Teaching Technology to the Mature Student” at the annual Adjunct Faculty Conference, whose theme this year is technology. Community College of Baltimore County

- Presentations on the Plus 50 Completion Program made at faculty in-service days. Clover Park Technical College

- *Helping Plus 50 Learners Succeed* - Faculty Colloquium - In order to elevate the profile of the Plus 50 Completion Program a presentation at the Faculty Colloquium provided an opportunity to engage faculty members in a conversation about the needs of plus 50 learners and allowed for an exchange of ideas and best practices for reaching this audience and helping them to succeed as students/learners. College of Central Florida

- Faculty cadres, which were instructor-led discussion groups focused on discussing the challenges involved in instructing to a multi-generational classroom. A variety of instructors across many disciplines attended, as well as some staff members who were interested in better serving plus 50 students. Much helpful feedback was provided by the instructors who discussed the
obstacles they and the students faced in this regard, and they shared solutions they found to be helpful in dealing with challenges. A list of those participating in the discussion groups was compiled to be used in the future when arranging similar workshops so more experiences and ideas can be shared. Clover Park Technical College

Seek on-campus resources:

- The Teaching Resource Center’s mission is to provide instructors with the best practical information about teaching and learning. Broome Community College

- Create a plan for professional development training for staff and faculty on working with plus 50 learners. Special training under development by the professional development department of the college. Pima Community College

Seek partners:

- Development of a curriculum for faculty and staff on working with plus 50 students. Zane State College

- Based upon feedback from a presentation about the Plus 50 Encore Completion Program, investigating possibility of development of an on-line presentation/course providing professional development to faculty and staff on working with plus 50 learners. John Wood Community College

Resources

PowerPoint Resources at http://plus50.aacc.nche.edu/colleges/materials/Pages/default.aspx

- Plus 50 Encore Completion Program PowerPoint and Tips and Tricks, AACC
- Creating and Sustaining a Successful Professional Development Program—Kristine Christensen and Dr. Misha Turner, Moraine Valley Community College
- Learning Environment for the Plus 50 Student, Sergio Martini, Cape Cod Community College
- Learning Environment for the Plus 50 Student, Tracy Reilly Kelly, Clark College

Webinars at http://plus50.aacc.nche.edu/colleges/webinars/Pages/default.aspx

- Understanding the Particular Needs of the Adult Learner
- A New Look at Learning After 50