In the News

Joliet Junior College’s Plus 50 Event
“JJC Plus 50 Workforce Center to Host Mature Worker Event October 18,” Trib Local, October 13, 2011


Plus 50 Story

Completion Strategy Tips: St. Louis Community College
Helping plus 50 adults finish their educational degrees or credentials at community colleges is important as many go back to school to retrain for new careers in today’s struggling economy. In this video, Christy Jaeger with St. Louis Community College offers tips and advice for other colleges on how to support plus 50 adults to achieve their education goals.

Resources to Support Your Plus 50 Program

LEARNING

The Road Ahead: A Look at Trends in the Educational Attainment of Community College Students
A new American Association of Community Colleges policy brief presents data on
educational attainment at community colleges. One extremely positive conclusion can be reached: educational attainment for all key populations is increasing at community colleges. Over the past 20 years, the percent increase in credentials awarded has been double the percent increase in enrollment. These findings are even more pronounced for students of color. Consistent with other research, actual rates of transfer for students are much higher than commonly reported.

TRAINING & RE-TRAINING

More Than 2 Million Job Vacancies Forecast for New England by 2018 ... But Do Our Workers Have What it Takes to Fill Them?
The educational demand for jobs in New England in the next decade is as diverse as the states themselves, says a New England Journal of Higher Education report. Relative to the national average of 63% of jobs requiring postsecondary education and training, three states—Massachusetts, Connecticut and New Hampshire (68%, 65%, and 64% respectively)—are above average; Rhode Island and Vermont are just below the national trend. Due to a variety of economic factors, Maine demonstrates below average proportions of jobs (59%) requiring postsecondary education and training in the future, noted researchers.

VOLUNTEERING & SERVICE

Reconfiguring Civic Engagement on Campus: What are the Levers for Change?
In this essay excerpt published in Diversity and Democracy, the author describes how the civic learning movement can deepen connections to the global and U.S. diversity education movements, building critical alliances in educating for democratic engagement. Strategies working on campuses to bring about change include adopting more unifying concepts, recognizing similar pedagogical practices, and rallying around common educational commitments.

The American Association of Community Colleges is a national association representing close to 1,200 community, junior and technical colleges nationwide. Community colleges are the largest and fastest-growing sector of higher education, serving 12.4 million students each year. AACC is headquartered in Washington, D.C. See www.aacc.nche.edu.

The Atlantic Philanthropies are dedicated to bringing about lasting changes in the lives of disadvantaged and vulnerable people. Atlantic focuses on four critical social problems: aging, disadvantaged children and youth, population health, and reconciliation and human rights. Programs funded by Atlantic operate in Australia, Bermuda, Northern Ireland, the Republic of Ireland, South Africa, the United States and Viet Nam. To learn more, please
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