AGELESS LEARNING

In the News

Plus 50 In the News

- “Professional Development for Faculty and Staff Features Guest Speaker Eva Del Rio,” Today@Santa Fe, May 20, 2014
- “Free Career Workshops Scheduled at Middlesex County Community College for the Plus 50s,” The Alternative Press, May 16, 2014

¡Gradúate! Financial Aid Guide to Success
This website can teach students how to apply for financial aid and other resources. It offers advice on planning for college, choosing the right college, filling out FAFSA, understanding financial aid and scholarships, financial aid resources for undocumented students, completing college, and career pathways.

“When Experience Pays: Paid vs. Unpaid Internships”
All those offering internships or seeking them will want to take a look at this article so they can understand when internships can be unpaid, and when interns be considered employees. Written by the U.S. Department of Labor, this helpful article explains the criteria used to determine if an internship can be unpaid.
Infographic: Baby Boomers and Seniors in the Digital Era

This fun infographic points out that plus 50 adults are the fastest growing online population and that their primary reason for going online is to connect with family and friends. The infographic shares useful data on how baby boomers and seniors are utilizing technology, including mobile technology usage, popular websites, social networking, and more.

Webinar Recording: A New Look at Learning After 50

If you missed the March 31 webinar, A New Look at Learning After 50, you can watch the recording and download the handouts on AACC’s Plus 50 website. The webinar provided an overview of the transformations and paradoxes associated with plus 50 learners. It also discussed the cognitive, emotional, social, and physical aspects of learning for adults over age 50. Presenters explored resources and best practices for building a learning environment that promotes reinvention, dynamic learning, and continued learning.

Resources to Support Your Plus 50 Program

COMPLETION

Get With the Program...and Finish It: Building Guided Pathways to Accelerate Student Completion

In this working paper from the Community College Research Center at the Teachers College at Columbia University, the authors describe efforts by a growing number of colleges and universities to redesign academic programs and support services to create “guided pathways” designed to increase the rate at which students enter and complete a program of study. When asked, students indicate that being in a program with a well-defined pathway would improve their chances of persisting, completing, and transferring. For guided pathways reforms to be successful, the authors believe that college leaders need to create time and support for faculty and staff to collaborate. Colleges need to rethink not only their approach to professional development but also their committee structures, institutional research activities, program review processes, budgeting practices, and policies for employee hiring, performance review, and incentives.

LEARNING

“A New Way of Looking at Remedial Education”

Check out the AACC 21st Century Center for advice on ways to integrate remedial education within college curriculum. Author Thomas Bailey, of the Community College Research Center at the Teacher College at Columbia University, writes that developmental education should be
conceived of as academic and support experiences that are thoughtfully integrated into fields of study. When viewed this way, developmental education reforms cannot be undertaken separately from other reforms which are aimed at restructuring the entire student experience.

TRAINING & RE-TRAINING

PHI State Data Center
This website offers state-by-state data on certain types of health care workers engaged in direct care, including nursing aides, home health aides and personal care aides. National data are also available. This workforce is rapidly aging and by 2018, 1.2 million direct care workers will be women age 55 or over.

PLUS 50 TRENDS

“Meet the Baby Boomer Entrepreneurs Founding Startups Later in Life”
This BRW article profiles entrepreneurs in their 50s who are founding startups, and contrasts experiences between Australia, Canada, and the United States. In the United States, entrepreneurial activity in the past decade has been highest in the 55–64 age bracket, according to the Ewing Marion Kauffman Foundation (see an infographic). Remarkably, Americans age 55 or over are starting businesses at a higher rate than those in their 20s or 30s.