AGELESS LEARNING

In the News

Plus 50 In the News

- “Belmont College Offers Plus 50 Program,” Belmont College (news release), March 7, 2014
- “Next Plus 50 Encore Class to Be Held Tuesday at the Main Street Campus,” Sheridan Press, March 5, 2014
- “Many Training Options for Baby Boomers Looking to Reboot Careers,” Akron Legal News, February 27, 2014

Reminder: Plus 50 Webinar March 31
Plus 50 Completion Program grantees, check your inbox for the registration material for the March 31, 2014, webinar, A New Look at Learning After 50. When experienced Plus 50 Completion community colleges are asked about the most important lessons they have learned, they respond, “Have an understanding of the plus 50 population—their needs, concerns, as well as strengths.” Through professional development you can provide that same level of understanding to faculty and staff, enhancing the community college experience for plus 50 students. This webinar provides information on how to develop a professional development program to build the androgogical skills of those teaching adult learners. Practical tips for faculty and staff will be explored on building a learning environment that promotes reinvention, dynamic and continued learning. A recording of the webinar and resource materials will be available on the Plus 50 website after the session. Community colleges not in the Plus 50 Completion Program may contact Mary Sue Vickers, Plus 50 Initiative director, for webinar registration material.
AACC Celebrates Women’s History Month, Seeks Images from Colleges
In celebration of Women’s History Month, AACC is looking for images of women in community colleges to showcase on the AACC website. Positive images depicting leadership, scholarship, and service will be highly considered. Images must be high resolution (300dpi) and sized to 730 (width) pixels x 284 (height) pixels. Include the college name and any photographer credits to be used. Please send no more than two images to Kevin Christian.

Infographic: Higher Education and the American Dream
This infographic from the Lumina Foundation demonstrates how important completing college can be. After viewing the infographic, if you provide your e-mail address, you can download a free template that lets you create an infographic of your own to promote your plus 50 program at your college.

How Long Do Older Workers Search for a New Job?
This brief by the Center for Retirement Research at Boston College examines job search activity during the Great Recession among older workers. Study results show little tolerance for a lengthy search. The study examines how long unemployed older workers search for a job and identifies the factors—health and demographics, financial resources, and labor market conditions—that could extend or cut short their job search.

Resources to Support Your Plus 50 Program

COMPLETION

Completing College: A National View of Student Attainment Rates
This report looks beyond traditional graduation rate calculations. The authors examine completion rates separately for adult learners and traditional age students and encompass postsecondary credentials of all levels and types at any institution in any state. Completion rates are also reported separately for exclusively full-time and exclusively part-time students, as well as for students who changed their enrollment from full to part time or vice versa.

LEARNING

“Higher Education in the Connected Age: Pathways”
In this blog post at EDUCAUSE, Diana Oblinger discusses how connections through technology help learners. It is these connections which hold the power to transform higher education, says Oblinger, who feels that connected learning can help higher education become more about the process of learning and less about the gatekeeping of knowledge.
“We've Got Your Number(s): Key Workforce Trends”

The U.S. Employment and Training Administration has a series of tables and charts to track key workforce trends in employment, unemployment, earnings, and educational attainment, covering the entire labor force as well as data for youth and older workers, gender, race, Hispanic origin, persons with disabilities, veterans, and foreign-born workers. Each posting includes a spreadsheet showing annual statistics, one or more charts, and a narrative explanation of highlights and trends. At the bottom of each table are links to the sources used and other background explanations. Each chart includes a narrative summary of the main findings, and data for selected historical high and low points. This series is primarily intended to assist state and local employment program staff, but should also be useful to grant applicants, the public, educators, and policymakers.