AGELESS LEARNING

In the News

Plus 50 In the News

- “IHCC Training Older Adults for New Jobs,” The Fairfield Ledger (account log-in required to access), March 25, 2013
- “JWCC Open House for Adults Over 50 to Update Skills for Employment,” Quincy Journal, March 25, 2013
- “SPC Part of Program to Train 10,000 Older Workers for Jobs,” Saint Petersburg College (press release), March 18, 2013

Thirty-Six Community Colleges Join Program to Train 10,000 Older Workers for New Jobs in Healthcare, Education and Social Services

Thirty-six additional community colleges have been chosen to join the Plus 50 Encore Completion Program offered by the AACC. The program is designed to train 10,000 baby boomers over the next 3 years for new jobs in healthcare, education and social service while helping them complete certificates or degrees. The newly-selected colleges are:

- Atlanta Technical College (Atlanta, GA)
- Blue Ridge Community College (Weyers Cave, VA)
- Belmont College (St. Clairsville, OH)
- Bristol Community College (Fall River, MA)
- Cedar Valley College (Lancaster, TX)
- College of Southern Maryland (La Plata, MD)
- The Community College of Baltimore County (Baltimore, MD)
- George C. Wallace Community College (Dothan, AL)
- Gloucester County College (Sewell, NJ)
- Grayson College (Denison, Texas)
- Hinds Community College (Raymond, MS)
- Indian Hills Community College (Ottumwa, IA)
- Indian River State College (Fort Pierce, FL)
- Jones County Junior College (Ellisville, MS)
- Lone Star College System (The Woodlands, TX)
- Miami Dade College (Miami, FL)
- Middlesex Community College (Middletown, CT)
- Middlesex County College (Edison, NJ)
- Mississippi Gulf Coast Community College (Perkinston, MS)
- Mohawk Valley Community College
(Utica, NY), Naugatuck Valley Community College (Waterbury, CT), Northeast Alabama Community College, (Rainsville, AL), Northern Oklahoma College (Tonkawa, OK), Palo Verde College (Blythe, CA), Patrick Henry Community College (Martinsville, VA), Pima Community College (East Campus, Tucson, AZ), Raritan Valley Community College (Somerville, NJ), Richland Community College (Decatur, IL), Rhodes State College (Lima, OH), Schenectady County Community College (Schenectady, NY), St. Petersburg College (St. Petersburg, FL), Terra State Community College (Fremont, OH), State College of Florida Manatee-Sarasota (Bradenton, FL), Vance-Granville Community College (Henderson, NC), Virginia Western Community College (Roanoke, VA), and West Shore Community College (Scottsville, MI). The colleges selected join 11 colleges chosen in August 2012 for the program and 16 chosen in December 2012. Since 2008, AACC and its network of Plus 50 Initiative colleges have worked with baby boomers and helped them prepare for new careers.

Webinar: Link Learning to Work, Engage Employers to Develop Career Paths to Support Recruitment, Retention & Readiness
This free webinar offered by the Council for Adult & Experiential Learning (CAEL) will be held on May 3, 2013, at 2:30 p.m. (ET). The webinar will focus on the importance of career pathway information for all stakeholders, such as employers, educators, counselors, case managers, students, and incumbent workers. Stephanie Steffens, director of the Colorado Workforce Development Council will showcase a statewide project, where the public sector, education, employers and workforce investment entities are working together to build a Career Pathways System. During this session, CAEL will showcase interactive career maps, which are industry career overviews which provide information for all positions (entry to CEO level) including job descriptions and responsibilities, education and experience requirements, standard wage ranges and career progression opportunities.

Funding Opportunity: Environmental Workforce & Job Training Grants
The Environmental Protection Agency (EPA) has announced the availability of $2.4 million for the FY 2013 Environmental Workforce Development and Job Training Cooperative Agreements. EPA projects awarding a dozen grants of $200,000 apiece. Public and nonprofit private educational institutions are eligible to apply. Under this competition, applicants may choose to serve one or more of the following groups in the targeted community: dislocated workers, or those laid off as a result of recent manufacturing plant closures; severely underemployed individuals; or unemployed individuals. In FY 2013, EPA anticipates providing some funding preference to communities affected by recent manufacturing plant closures (2007 or later) and to applicants who choose to deliver other types of environmental training as referenced in the solicitation. The focus is on solid and hazardous waste remediation, environmental health and safety, and wastewater-related training. Applicants may propose to serve multiple target areas and submit multiple proposals. Applications are due by April 9. Read the Request for Proposals.
Resources to Support Your Plus 50 Program

COMPLETION

Life Beyond Credit Hours
This essay by a community college president in Community College Times discusses the outdated model of the credit hour that underpins higher education. The author calls for innovation and progress to change how we think about learning and attainment.

LEARNING

Developmental Math at the CROSSroads
As course redesign sweeps across the nation’s math classrooms and developmental math programs, it’s time to take a second look at a landmark work on developmental education, Accent on Learning, says this essay published by the League for Innovation in the Community College. From mastery learning to software-guided instruction and self-paced modules, the principles put forth in Accent on Learning are now being implemented at colleges throughout the nation, often with greater success than the traditional lecture system that, until recently, has been the primary mode of instruction in developmental math programs. These principles, what makes their successful implementation possible 37 years later, how they relate to the principles of course redesign, and how they have been adopted in many developmental math programs around the nation are discussed in this paper.

TRAINING & RE-TRAINING

A Case for Greater Company Participation in Workforce Development
In the aftermath of one of the worst economic downturns where unemployment spiked and is only abating slowly, more attention is being focused on how workforce development efforts might be improved or completely revamped. While many companies have openings and potential workers are seeking jobs, efforts to solve the skills gap have focused on workforce development systems. Yet there's been less discussion of the roles and the strategies that companies might deploy to resolve the gap. This transcribed interview with Dr. Peter Cappelli examines what employers can do to bridge the skills gap and what types of programs are effective.